

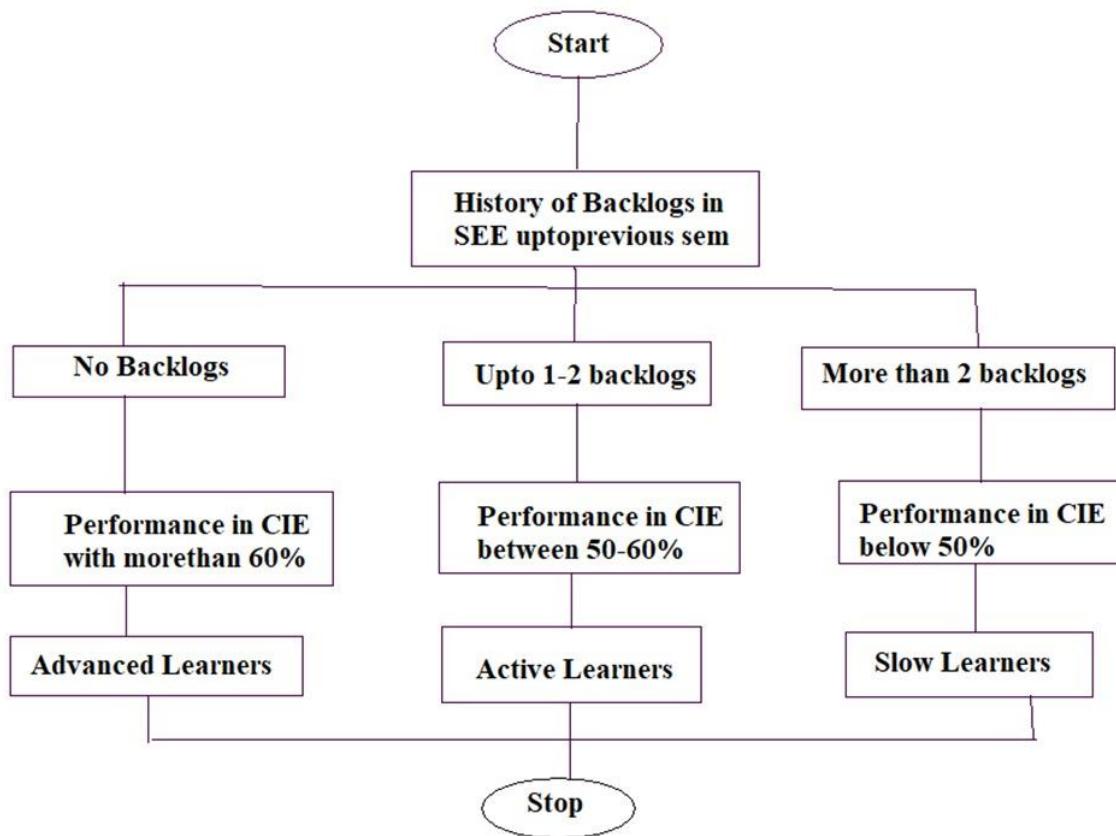


Marri Laxman Reddy Institute of Technology and Management
(UGC Autonomous)
Dundigal, Hyderabad – 500043

Slow and Advanced Learners Policy

(Revision No:1, With effect from 17 October 2025)

Slow and Advanced Learners Policy



Objective:

To identify, encourage, and enhance the academic and professional potential of students categorized as **Advanced Learners** based on their consistent academic excellence and active engagement in learning and co-curricular pursuits.

Identification Criteria:

Students shall be identified as Advanced Learners if they meet the following conditions:

- Have no backlogs in the Semester End Examinations (SEE) up to the previous semester.
- Achieve more than 60% performance in Continuous Internal Evaluation (CIE).
- Demonstrate active participation in academic, co-curricular, or extracurricular activities.

Supportive Measures:

1. Academic Enrichment:

- Advanced learners will be encouraged to take up value-added courses, online certifications (NPTEL, Coursera, etc.), and specialized training programs.

- Exposure to research projects, technical paper presentations, and innovation challenges will be provided to promote higher-order learning.
- Participation in workshops, seminars, and conferences will be facilitated to broaden knowledge and enhance professional competencies.

2. Research and Innovation Support:

- Students will be guided to participate in mini projects and hackathons.
- Faculty mentors will support students in preparing and publishing research papers or project reports at reputed forums.
- Encouragement will be given to apply for patents, start-ups, or incubation programs within the institution.

3. Competitive Examination Guidance:

- Faculty mentors will provide guidance and support to students preparing for competitive examinations such as GATE, GRE, TOEFL, CAT, and others.
- Access to study materials, mock tests, and academic guidance will be provided through designated faculty mentors.

4. Leadership and Mentoring Roles:

- Advanced learners will be assigned leadership responsibilities in academic clubs, technical events, and student forums.
- They will be encouraged to serve as peer mentors to guide active and slow learners, fostering a collaborative learning environment.

5. Industrial and Global Exposure:

- Support will be provided for internships, industrial visits, and exchange programs to enhance practical exposure.
- Students will be motivated to participate in entrepreneurship development programs and industry-linked projects.

6. Recognition and Incentives:

- Exceptional academic performers will be recognized with certificates of merit, awards, and appreciation letters.
- Their achievements will be showcased in institutional newsletters, websites, and annual reports to motivate peers.

7. Holistic Development:

- Sessions on leadership skills, communication enhancement, and personal effectiveness will be conducted.
- Encouragement will be given to participate in social outreach and institutional development activities to build character and responsibility.

Expected Outcomes:

- Sustained academic excellence with CIE performance consistently above 70%.
- Increased participation in research, innovation, and competitive examinations.
- Development of leadership qualities, professional competence, and global readiness.
- Enhanced contribution of advanced learners as role models and peer mentors within the institution.
- Overall improvement in institutional academic quality and student achievement indicators

Slow Learners Policy

Objective:

To identify, support, and enhance the academic performance of students categorized as Slow Learners based on their academic history and performance in Continuous Internal Evaluation (CIE).

Identification Criteria:

Students shall be identified as Slow Learners if they meet the following conditions:

- Have more than two backlogs in the Semester End Examinations (SEE) up to the previous semester.
- Show CIE performance below 50% in the current semester.
- Slow learners among first-year students are identified in the first semester based on their performance in internal assessment evaluations.

Supportive Measures:

1. Academic Mentoring:

- Each identified slow learner will be assigned a faculty mentor for continuous academic guidance and performance tracking.
- Regular one-on-one counselling sessions will be conducted to identify specific areas of difficulty.

2. Remedial Classes:

- Additional remedial sessions will be organized beyond regular class hours to strengthen core subject knowledge.
- Faculty will adopt simplified teaching strategies and emphasize conceptual understanding.

3. Bridge Courses / Skill Enhancement Programs:

- Bridge courses will be offered at the beginning of each semester to reinforce prerequisite knowledge.
- Skill-based learning and foundation modules will be integrated to build academic confidence.

4. Continuous Monitoring and Evaluation:

- Progress will be reviewed through monthly internal assessments and class performance.
- Improvement plans will be updated based on feedback from faculty and mentors.

5. Peer Learning and Group Study:

- Slow learners will be encouraged to participate in peer learning groups with advanced and active learners for collaborative improvement.

6. Parent Interaction:

- Periodic parent-teacher meetings will be conducted to inform and involve parents in the student's academic improvement plan.

7. Motivation and Counselling Sessions:

- Sessions on time management, stress management, and goal setting will be organized to boost motivation and self-confidence.

Expected Outcomes:

- Improvement in CIE performance above 60%.
- Reduction in the number of backlogs in subsequent semesters.
- Enhanced confidence, participation, and overall academic progression



PRINCIPAL
MARRI LAXMAN REDDY
INSTITUTE OF TECHNOLOGY AND MANAGEMENT
DUNDIGAL, GHINBULLAPUR, HYD-43, TELANGANA