



**Marri Laxman Reddy Institute of Technology and Management**

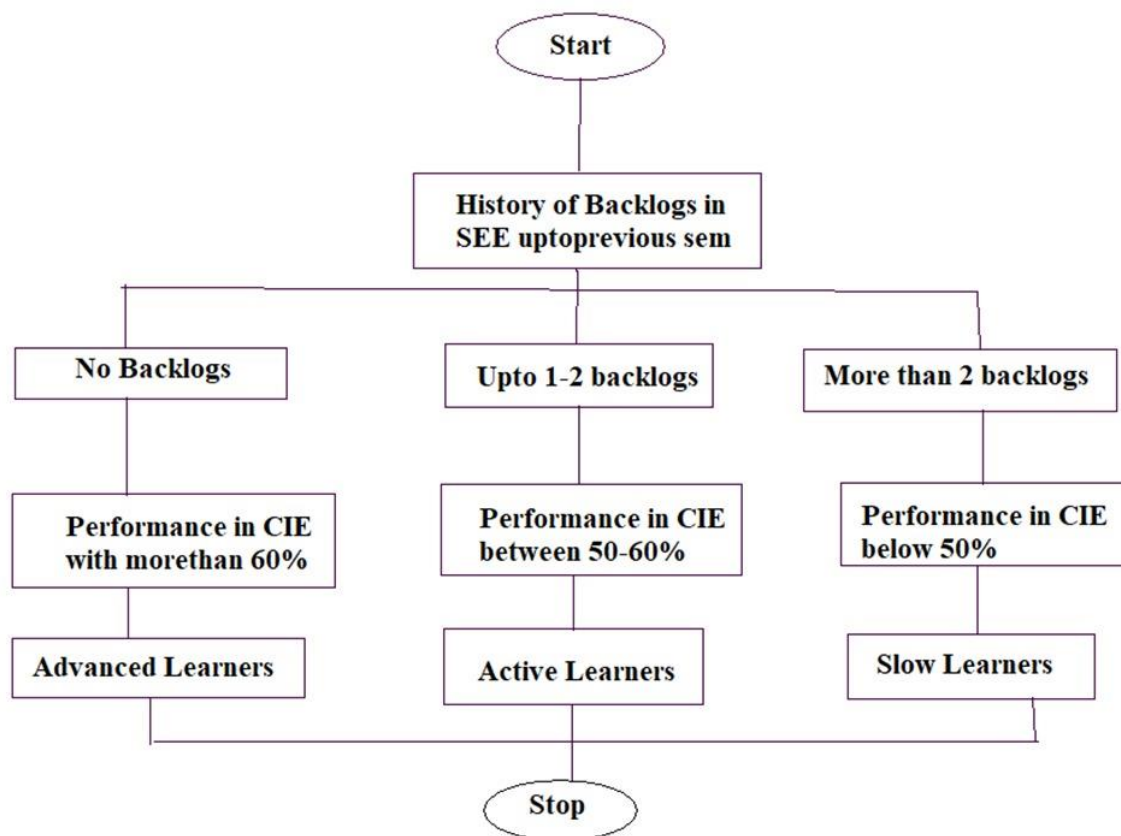
**(UGC Autonomous)**

**Dundigal, Hyderabad – 500043**

**Slow and Advanced Learners Policy**

**(Revision No:1, With effect from 17 October 2025)**

## Slow and Advanced Learners Policy



### Objective:

To identify, encourage, and enhance the academic and professional potential of students categorized as **Advanced Learners** based on their consistent academic excellence and active engagement in learning and co-curricular pursuits.

### Identification Criteria:

Students shall be identified as Advanced Learners if they meet the following conditions:

- Have no backlogs in the Semester End Examinations (SEE) up to the previous semester.
- Achieve more than 60% performance in Continuous Internal Evaluation (CIE).
- Demonstrate active participation in academic, co-curricular, or extracurricular activities.

### Supportive Measures:

#### 1. Academic Enrichment:

- Advanced learners will be encouraged to take up value-added courses, online certifications (NPTEL, Coursera, etc.), and specialized training programs.

- Exposure to research projects, technical paper presentations, and innovation challenges will be provided to promote higher-order learning.
- Participation in workshops, seminars, and conferences will be facilitated to broaden knowledge and enhance professional competencies.
- 2. Research and Innovation Support:**
  - Students will be guided to participate in mini projects and hackathons.
  - Faculty mentors will support students in preparing and publishing research papers or project reports at reputed forums.
  - Encouragement will be given to apply for patents, start-ups, or incubation programs within the institution.
- 3. Competitive Examination Guidance:**
  - Faculty mentors will provide guidance and support to students preparing for competitive examinations such as GATE, GRE, TOEFL, CAT, and others.
  - Access to study materials, mock tests, and academic guidance will be provided through designated faculty mentors.
- 4. Leadership and Mentoring Roles:**
  - Advanced learners will be assigned leadership responsibilities in academic clubs, technical events, and student forums.
  - They will be encouraged to serve as peer mentors to guide active and slow learners, fostering a collaborative learning environment.
- 5. Industrial and Global Exposure:**
  - Support will be provided for internships, industrial visits, and exchange programs to enhance practical exposure.
  - Students will be motivated to participate in entrepreneurship development programs and industry-linked projects.
- 6. Recognition and Incentives:**
  - Exceptional academic performers will be recognized with certificates of merit, awards, and appreciation letters.
  - Their achievements will be showcased in institutional newsletters, websites, and annual reports to motivate peers.
- 7. Holistic Development:**
  - Sessions on leadership skills, communication enhancement, and personal effectiveness will be conducted.
  - Encouragement will be given to participate in social outreach and institutional development activities to build character and responsibility.

### **Expected Outcomes:**

- Sustained academic excellence with CIE performance consistently above 70%.
- Increased participation in research, innovation, and competitive examinations.
- Development of leadership qualities, professional competence, and global readiness.
- Enhanced contribution of advanced learners as role models and peer mentors within the institution.
- Overall improvement in institutional academic quality and student achievement indicators

### **Slow Learners Policy**

#### **Objective:**

To identify, support, and enhance the academic performance of students categorized as Slow Learners based on their academic history and performance in Continuous Internal Evaluation (CIE).

#### **Identification Criteria:**

Students shall be identified as Slow Learners if they meet the following conditions:

- Have more than two backlogs in the Semester End Examinations (SEE) up to the previous semester.
- Show CIE performance below 50% in the current semester.
- Slow learners among first-year students are identified in the first semester based on their performance in internal assessment evaluations.

#### **Supportive Measures:**

##### **1. Academic Mentoring:**

- Each identified slow learner will be assigned a faculty mentor for continuous academic guidance and performance tracking.
- Regular one-on-one counselling sessions will be conducted to identify specific areas of difficulty.

##### **2. Remedial Classes:**

- Additional remedial sessions will be organized beyond regular class hours to strengthen core subject knowledge.
- Faculty will adopt simplified teaching strategies and emphasize conceptual understanding.

##### **3. Bridge Courses / Skill Enhancement Programs:**

- Bridge courses will be offered at the beginning of each semester to reinforce prerequisite knowledge.
  - Skill-based learning and foundation modules will be integrated to build academic confidence.
4. **Continuous Monitoring and Evaluation:**
- Progress will be reviewed through monthly internal assessments and class performance.
  - Improvement plans will be updated based on feedback from faculty and mentors.
5. **Peer Learning and Group Study:**
- Slow learners will be encouraged to participate in peer learning groups with advanced and active learners for collaborative improvement.
6. **Parent Interaction:**
- Periodic parent–teacher meetings will be conducted to inform and involve parents in the student’s academic improvement plan.
7. **Motivation and Counselling Sessions:**
- Sessions on time management, stress management, and goal setting will be organized to boost motivation and self-confidence.

### **Expected Outcomes:**

- Improvement in CIE performance above 60%.
- Reduction in the number of backlogs in subsequent semesters.
- Enhanced confidence, participation, and overall academic progression

  
**PRINCIPAL**  
**MARRI LAXMAN REDDY**  
**INSTITUTE OF TECHNOLOGY AND MANAGEMENT**  
**DUNDIGAL, QUTHBULLAPUR, HYD-43, TELANGANA**